

Playdough Talk

Level 1	Level 2
<p>Find one like this: (hold up rolling pin, cutter) What colour/shape is that? Show me the knife/pizza cutter. What can you see? Is that a snake or a worm? (Referring to their creations) What is David doing? (cutting/rolling/squeezing) What am I doing with the scissors? Show me another plate. Cut the pizza up.</p>	<p>How does it feel? Where is the green triangle? Show me the cutter that is red, and star shaped. What other shapes can you make? What else can we cut with? What is this for? (scissors/pizza cutter) How is the gingerbread man different from the fish? Find one that can make some spaghetti.</p>
Level 3	Level 4
<p>How did you make that flat? Which one is your favourite cutter? Find me a cutter that is not a star. How did you make the cat? Roll out the dough then cut out the fish. What can David say if he wants your rolling pin? How are the knife and the scissors the same? Tell me about how this works. (Garlic press)</p>	<p>Why can't we pick up the gingerbread man by the head? Why did it break? What would you need to make a snowman? Why can't David have all the playdough/ cutters? If you were a cook in a baker's shop, what would you do? Why do you like that one? Why do we need to use that? How will we know if the biscuits are cooked?</p>
<i>Adding language to play</i>	<i>Get children talking</i>
<p>Roll it flat Squeeze it hard Poke holes in it Roll it into a snake Make it longer/smaller Squish it with your fingers Where's it gone? Cut it up Make some eyes You made lots of spaghetti Push it through Make a cake Cook the cake A round ball Get yellow dough</p>	<p>Try these disruptive ideas to start the talking... wait for the language:</p> <ul style="list-style-type: none"> ● Provide the playdough but no equipment and vice versa. ● Use dry dough that is too hard to use. ● Use gooey, sticky dough. ● Provide only a small amount of dough for the whole group. ● Hide things in the playdough e.g., beads, pasta etc. ● Put the playdough out in a container that is too hard to open. ● Put out the wrong equipment with playdough e.g., the pencils and glue sticks.

Be face-to-face

Wait, watch, and listen