

Word Knowledge Card

Mod 2 - Wk 7



Aussie Legends

**Evonne Goolagong:
Dreams do come True**

Vocabulary – root words

Tier 2

cheer
condition
compete
concrete
descend
develop
especially
hope
opportunity
peer
perfect
pretend
qualify
reach
reflex
stage
wonder

Theme Words

achieve
coach
determination
dream
indigenous
perfect
pretend
racket
reflex
sportswoman
talent
tennis
tournament
qualify

Focus Word

Definition

In context

SSCT

Example oral

T&T (partners)

Questions Level 1

Level 2

Level 3

Level 4

dream

something that you have wanted very much to do, be, or have for a very long time

I **dream** of becoming a doctor.

SAY SING CLAP TAP

It was a dream of Evonne's to be a great tennis player.

Students repeat above sentence then compose a sentence with their partner using the word **dream**.

Point to what Evonne is **dreaming** about. (P6)

Finish this sentence: Evonne **dreamed** of ...

Say in one sentence what Evonne's **dream** was.

How did Evonne achieve her **dream**?

coach

a person who teaches and trains an athlete or performer

The football team has a new **coach** to help them play better.

SAY SING CLAP TAP

Evonne's coach trained her to play better tennis.

Students repeat above sentence then compose a sentence with their partner using the word **coach**.

Point to the **coach**. (P11)

What is the **coach** doing? (P11)

What do you think the **coach** is saying? (P11)

Why did Evonne have a **coach**?

achieve

to reach or get something by working hard, reach your goal

He worked hard to **achieve** his goal of playing football.

SAY SING CLAP TAP

Evonne practiced and practiced to achieve her dream.

Students repeat above sentence then compose a sentence with their partner using the word **achieve**.

Ask child to repeat the sentence: To **achieve** her dream Evonne had to win at Wimbledon.

What is happening? (P10)
Teacher: Evonne **achieved** her goal.

What does **achieve** mean?

What did Evonne have to do to **achieve** her goal?

TLC Read Aloud Session

Topic: Aussie Legends

Text: *Evonne Goolagong: Dreams do come True*



The Big Idea

A biography is a life story written about a person who has an interesting story or message to share. This could be a sports hero, inventor, scientist, entertainer, or an individual who has overcome a serious challenge in life.

Biographies usually have a big idea or important message that can help all of us in our lives. Learning about the life story of a successful person can teach essential life skills, such as:

- persevere to achieve goals
- maintain a fair perspective and recognise other viewpoints
- listen to learn from others
- learn to be independent without relying on the opinion of peers
- take personal responsibility and accountability for your choices and actions
- develop a love of learning
- deal with failure
- be kind, helpful, and considerate of others.

Learning from the real experiences of others is a great tool to help young people grow into successful, contributing members of society.



Know

What do I know or need to know about this topic/story?

Background Knowledge

the background knowledge and vocabulary required for all children to access and enjoy the story, activate prior knowledge but also provide knowledge for those who don't have any prior knowledge to activate

Explain that today we are going to read a biography. This biography is about Evonne Goolagong and tells how Evonne gives Indigenous children opportunities as they make their way in the world.

Evonne Goolagong's story also shows us that it doesn't matter where you come from or what you have, if you dream big and are persistent and work hard you can achieve your goals.

The focus words to access and enjoy the story are **dream**, **coach**, and **achieve**.



Grow

How can I grow my knowledge about this topic/story?

During the Story

leveled questioning framework as the story progresses - literal, inferential and evaluative questions

Evonne Goolagong is one of Australia's greatest sportswomen. She won over 92 tennis tournaments and was the first indigenous Australian to win at Wimbledon. Evonne was not born a winner she got there through hard work and lots of practice.

P1-L2 What is Evonne doing?

P2-L3 What might Evonne be thinking?

P2-L4 What does sportswoman mean?

P4-L2 What is happening in the picture.

P8-L3 Tell me in one sentence what this picture is about.

P12-L4 How did Evonne's father solve the problem of Evonne not having a tennis racket?



Go

How can I apply my knowledge about this topic or story?

After the story (Questions - CR, T&T)

leveled questioning framework for 'after the story' discussion. Eg. questions that pinpoint the main idea, moral, how it relates to their own experience

L2

Who is Evonne Goolagong?

What did Evonne do to help Indigenous children?

L3

What did Evonne do when she achieved her dream?

What does the Evonne Goolagong-Cawley Foundation do?

L4

How can you tell Evonne worked hard to achieve her dream?

What makes Evonne's story important to Indigenous children in Australia?

CR - Class Response

*T & T - Turn and Talk